

Curricular Unit:

International Relations

Responsible academic staff member:

Vasco Becker-Weinberg

Learning outcomes of the curricular unit:

The curricular unit major goal is to provide students with an understanding of International Relations in the context of the formation and progressive development of International Law, starting from its historical background and underlining political conceptions that framed the existing international system.

Syllabus:

1. The international system: historic evolution and current status
2. The notion of State and of sovereignty: the outdated elements of statehood
3. The role of international law in framing international relations: The Vienna Congress, The League of Nations and The United Nations system and beyond
4. Challenges to "The New World Order": The Cold War, the exercise of rights of self-determination and control of natural resources, The Non-Alignment movement, and the attempts for a "New International Economic Order"
5. The transnational European system
6. Multilateralism, regionalism and soft law: the progressive development of international law
7. The Human Rights System
8. Old and new actors
9. The environment, climate change and sea level rise

Demonstration of the syllabus coherence with the curricular unit's objectives:

The syllabus presented reflects a broad and relational perspective either between the various subjects which are in the field of study or the legal and practical realities of today. Apart from a theoretical doctrinal approach to legal concepts, it seeks to provide the students with skills required for a proper use of the methodological tools.

Teaching methodologies (including evaluation):

Expositive and debating classes, with participation of the students, either spontaneous or encouraged. Final written exam.

Demonstration of the coherence between the teaching methodologies and the learning outcomes:

The teaching methodology adopted for this course is the presentation and discussion of theoretical concepts, related to the reading and analysis of legal texts and of practical issues which will allow the students to come in contact with past and present reality, not only theoretical but also practical, in order to analyze and present solutions to practical problems in the classroom according to the syllabus.

Main bibliography:

Adam McBeth, *International Economic Actors and Human Rights*, Routledge (2011)
James Crawford, *Brownlie's Principles of Public International Law*, OUP (2019)
Malcom D. Evans, *International Law*, OUP (2024)
Malcom N. Shaw, *International Law*, CUP (2022)
Math Noortmann (et al, eds) *Non-State Actors in International Law*, Bloomsbury (2015)
Noam Lubell, *Extraterritorial Use of Force Against Non-State Actors*, OUP (2010)